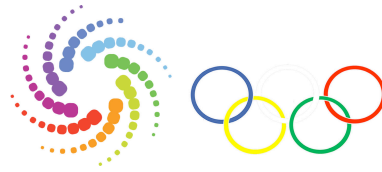




Olympeace



## ACTIVITY REPORT

Activity number 12

Name of the activity: Designing the contents the e-magazine.

| Teachers responsible | Participating teachers | Number of Participants | Duration of activitites | Location | Working method |
|----------------------|------------------------|------------------------|-------------------------|----------|----------------|
| Pilar Teixidó        | Xavi Messeguer         | 15                     | 4 weeks                 | In class | Group work     |

|                      |  |
|----------------------|--|
| Materials            | Computers, paper and pencils   |
| Final product        | Design of the contents of the e-magazine   |
| Aims of the activity | <ol style="list-style-type: none"> <li>1. Learning about a content magazine design.</li> <li>2. Developing cooperation skills and group responsibility.</li> <li>3. Developing the basics of photoshop.</li> </ol>   |
| Procedure            | <ol style="list-style-type: none"> <li>1. Students were given some ideas on content designs</li> <li>2. Material is taken from webpage.</li> <li>3. Preparation of drafts and discussion with the group.</li> <li>4. Final version of contents of the e-magazine.</li> </ol> |

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| <b>Teacher's Assessment (From the teacher to the students)</b> |
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| <b>Students' Attitude</b>  | Yes | No | Sometimes |
|--|-----|----|-----------|
| 1. Students were interested in the activity.                           | X   |    |           |
| 2. Students were co-operative with the teacher and thier peers.        | X   |    |           |
| <b>Students' Co-operativeness</b>                                      |     |    |           |
| 3. Students were able to work in groups or pairs.                      | X   |    |           |
| 4. Students were able to share ideas and knowledge.                    | X   |    |           |
| <b>Students' Autonomy</b>  |     |    |           |
| 5. Students were able to organise and plan their own work.             | X   |    |           |
| 6. Students were able to use different sources of information.         | X   |    |           |
| <b>Students' Creativity</b>  |     |    |           |
| 7. Students have shown original thought, initiative and inventiveness. | X   |    |           |
| <b>Concepts learnt by students</b>                                     |     |    |           |
| 8. Students have learnt different concepts related to the Topic.       | X   |    |           |
| <b>Presentation</b>  |     |    |           |
| 9. Students have presented their work neatly and in an ordered manner. | X   |    |           |

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| <b>Students' Assessment (From the student to the activity)</b> |
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| <b>Evaluate the activity</b> : The activity has been useful ... | Yes | No | Sometimes |
|---|-----|----|-----------|
| 1. To learn things which I didn't know about the task.          | X   |    |           |
| 2. To enjoy with an extra curricular activity                   | X   |    |           |
| 3. To learn to co-operate with my peers.                        | X   |    |           |
| 4. To get to know what a European Project is like.              | X   |    |           |
| 5. To get to know other countries much better.                  | X   |    |           |
| 6. To learn what things are called in other languages.          |     | X  |           |
| 7. Did you like the activity/ task?                             | X   |    |           |

**Final evaluation of the activity/task** (students' opinion)

Most of the students were really interested in the design task of the contents of the e-magazine. They prepared their drafts, used computers to design the pages, used the Olympeace website to get the information and they presented them in the Arts class. Each group did different pages and at the end we had a full e-magazine, which summarises all the work done during these two years of the project. All learned about the different designs and were very enthusiastic in their preparations.