



Olympeace



ACTIVITY REPORT

Activity number 9
 Name of the activity: Training for the 2nd Mini-Olympics

Teachers responsible	Participating teachers	Number of Participants	Duration of activities	Location	Working method
Josep Tomàs Pilar Teixidó Júlia Gràcia	Josep Tomàs Jordi Torné	11	3 weeks	In class and at home	Group work

Materials	Computers, paper and pencils
Final product	Power point presentation about the rules of the sports which will be performed in the 2nd mini-Olympics.
Aims of the activity	<ol style="list-style-type: none"> 1. Learning about specific sports. Long Jump, 100 x 4 Relay, Hurdles and Rugby 2. Developing cooperation skills and group responsibility. 3. Developing the basics of ppt or prezi.
Procedure	<ol style="list-style-type: none"> 1. Students were given 4 sports to chose from. 2. Brainstorming activity to chose the topic. 3. Research of information of the chosen topic. 4. Preparation of drafts and discussion with the group. 5. Students make their final version of ppt. 6. All ppts are presented in the English class, everybody learns about the rules of the sports played in the mini-Olympics.

Teacher's Assessment (From the teacher to the students)
--

Students' Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and thier peers.	X		
Students' Co-operativeness			
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
Students' Autonomy			
5. Students were able to organise and plan their own work.	X		
6. Students were able to use different sources of information.	X		
Students' Creativity			
7. Students have shown original thought, initiative and inventiveness.	X		
Concepts learnt by students			
8. Students have learnt different concepts related to the Topic.	X		
Presentation			
9. Students have presented their work neatly and in an ordered manner.	X		

Students' Assessment (From the student to the activity)
--

Evaluate the activity : The activity has been useful ...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	X		
2. To enjoy with an extra curricular activity	X		
3. To learn to co-operate with my peers.	X		
4. To get to know what a European Project is like.	X		
5. To get to know other countries much better.		X	
6. To learn what things are called in other languages.		X	
7. Did you like the activity/ task?	X		

Final evaluation of the activity/task (students' opinion)

All of the students were really interested in the research task of the rules of the sports which will be played in the mini-Olympics. They prepared their ppt presentations and they presented them in the English class. All learned about different rules of the sports and those students travelling to England trained for the competition.