



Olympeace

ACTIVITY REPORT

Activity number 5

Name of the activity: Training for the Mini-Olympics

Teachers	Participating	Number of	Duration of	Location	Working
responsible	teachers	Participants	activitites		method
Aysel ÖZDİNÇ	Aysel ÖZDİNÇ Ayşegül KENDÜZLER	11	1 week	In class At home	Group work Individual
	Ayşegui KLINDOZLLIK			Athome	marviduai

Materials Final product	Computers, paper and pencils Power point presentation about the rules of the sports which will be performed in the mini-Olympics.		
Aims of the activity	 Learning about specific sports. Developing cooperation skills and group responsability. Developing the basics of ppt or prezi. 		
Procedure	 Students were given 4 sports to chose from. Brainstorming activity to chose the topic. Research of information of the chosen topic. Preparation of drafts and discussion with the group. Students make their final version of ppt. All ppts are presented in the English class, everybody learns about the rules of the sports played in the mini-Olympics. 		



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Teacher's Assessment (From the teacher to the students)

Students' Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	Х		
2. Students were co-operative with the			X
teacher and their peers.			
Students' Co-operativeness			
3. Students were able to work in groups or	X		
pairs.			
4. Students were able to share ideas and	Х		
knowledge.			
Students' Autonomy			
5. Students were able to organise and plan	X		
their own work.			
6. Students were able to use different			X
sources of information.			
Students' Creativity			
7. Students have shown original thought,	X		
initiative and inventiveness.			
Concepts learnt by students			
8. Students have learnt different concepts	Х		
related to the Topic.			
Presentation			
9. Students have presented their work neatly	Х		
and in an ordered manner.			

Students' Assessment (From the student to the activity)

Evaluate the activity : The activity has been	Yes	No	Sometimes
useful			

1. To learn things which I didn't know about the	Χ		
task.			
2. To enjoy with an extra curricular activity	Χ		
3. To learn to co-operate with my peers.			Х
4. To get to know what a European Project is	Χ		
like.			
5. To get to know other countries much better.		Х	
6. To learn what things are called in other		Х	
languages.			
7. Did you like the activity/ task?	Χ		

Final evaluation of the activity/task (students' opinion)

English and P.E. teacher chose the students to prepare the powerpoints of the games which will be played in Italy. We were interested in the research.

We prepared our ppt presentations and presented them in the English class. All of us learned about different rules of the sports and the students travelling to Italy trained for the competition.