



Olympeace

ACTIVITY REPORT

Activity number 7

Name of the activity: Training for the Mini-Olympics

Teachers	Participating	Number of	Duration of	Location	Working
responsible	teachers	Participants	activitites		method
DI Venanzio	Patrizia Di	10	3 weeks	In class , at	Group work
Manuela	Conno			home	
Tacconelli					
Manuela	Di Venanzio				
Greco Antonio	Manuela				

Materials Final product	Computers, paper and pencils Power point presentation about the rules of the sports which will be performed in the mini-Olympics.		
Aims of the activity	 Learning about specific sports. Developing cooperation skills and group responsability. Developing the basics of ppt or prezi. 		
Procedure	 Students were given 4 sports to chose from. Brainstorming activity to chose the topic. Research of information of the chosen topic. Preparation of drafts and discussion with the group. Students make their final version of ppt. All ppts are presented in the English class, everybody learns about the rules of the sports played in the mini-Olympics. 		

Teacher's Assessment (From the teacher to the students)

Students' Attitude		No	Sometimes
1. Students were interested in the activity.	Х		
2. Students were co-operative with the	X		
teacher and thier peers.			
Students' Co-operativeness			
3. Students were able to work in groups or	X		
pairs.			
4. Students were able to share ideas and	X		
knowledge.			
Students' Autonomy			
5. Students were able to organise and plan	Х		
their own work.			
6. Students were able to use different	X		
sources of information.			
Students' Creativity			
7. Students have shown original thought,	Х		
initiative and inventiveness.			
Concepts learnt by students			
8. Students have learnt different concepts			X
related to the Topic.			
Presentation			
9. Students have presented their work neatly	Х		
and in an ordered manner.			

Students' Assessment (From the student to the activity)

Evaluate the activity: The activity has been	Yes	No	Sometimes
useful			
1. To learn things which I didn't know about the	Χ		
task.			
2. To enjoy with an extra curricular activity	Χ		
3. To learn to co-operate with my peers.	Χ		
4. To get to know what a European Project is	Χ		
like.			
5. To get to know other countries much better.			X
6. To learn what things are called in other	Χ		
languages.			
7. Did you like the activity/ task?	Χ		

Final evaluation of the activity/task (students' opinion)

All of the students were really interested in the research task of the rules of the sports which will be played in the mini-Olympics.

They prepared their ppt presentations and they presented them in the English class. All learned about different rules of the sports. All of students have appreciated the olympic games and everyone committs oneself to respect the rules.