



ACTIVITY REPORT

Activity number : 6
Name of the activity: Mascot DESIGN

Teachers responsible	Participating teachers	Number of Participants	Duration of activities	Location	Working method
Di Venanzio Manuela Tacconelli Manuela	2	29	1 week	At home	Group activity

Materials	computers.
Final product	BEAR COSTUME
Aims of the activity	<ol style="list-style-type: none"> <li>1. Learning the basic rules of how to make a mascot.</li> <li>2. Using plastic and graphic elements to relate sport and visual communication.</li> <li>3. Developing the idea in order to get a concrete graphic and plastic product.</li> <li>4. Developing cooperation skills and responsibility for their own work.</li> </ol>
Procedure	<ol style="list-style-type: none"> <li>1. Students researched information about mascots. They learned the rules of making a mascot. They worked on concepts, perception and composition aiming to give a clear message.</li> <li>2. Brainstorming activity to choose the best option.</li> <li>3. Research on web to try some ideas of mascot</li> <li>4. Final decision to buy a bear costume.</li> <li>5. They choose the boy who will wear Bear costume.</li> </ol>



## Activity: 6. Mascot Design.

### Teacher's Assessment (From the teacher to the students)

<b>Students' Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and thier peers.	X		
<b>Students' Co-operativeness</b>			
3. Students were able to work in gorpus or pairs.			x
4. Students were able to share ideas and knowledge.	X		
<b>Students' Autonomy</b>			
5. Students were able to organise and plan their own work.			X
6. Students were able to use different sources of information.			X
<b>Students' Creativity</b>			
7. Students have shown original thought, initiative and inventiveness.			X
<b>Concepts learnt by students</b>			
8. Students have learnt different concepts related to the Topic.	X		
<b>Presentation</b>			
9. Students have presented their work neatly and in an ordered manner.	X		

### Students' Assessment (From the student to the activity)

<b>Evaluate the activity</b> : The activity has been useful ...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.			X
2. To enjoy with an extra curricular activity	X		
3. To learn to co-operate with my peers.			X

4. To get to know what a European Project is like.	X		
5. To get to know other countries much better.			X
6. To learn what things are called in other languages.	X		
7. Did you like the activity/ task?	X		

**Final evaluation of the activity/task** (students' opinion)

We learned the basic skills to make a mascot. We have researched on web informations about the last olympic mascots. Through brainstorming we have shared our opinions and we have decided to choose a bear costume like mascot.