

Workshop  
2nd Comenius – Project meeting “Olympeace”  
Pescara  
31<sup>st</sup> March – 5<sup>th</sup> April 2014

1. Current view of the project since our last meeting.

Taking turns teachers comment on the review of the project.

#### ITALY

The Italian Students did the power point presentations of the sports to be played in Italy and explained them in the workshop at the school on their first day together. The power points presented were:

Athletics	Fun sports
<ul style="list-style-type: none"><li>• 100 m sprint.</li></ul>	Volleyball
<ul style="list-style-type: none"><li>• 1000 m long distance.</li></ul>	
<ul style="list-style-type: none"><li>• 100 x 4 relay</li></ul>	

which were the sports agreed in the teacher’s workshop at the first Comenius meeting in Terrassa in February.

They also explained about their mascot which was to be present in the Mini-Olympics.

#### TURKEY

The Turkish team had no time to prepare the presentations but they will do it and will send to the coordinating school. They will also arrange the Comenius board they have at the school and the activity will be sent.

#### UK

The British team didn’t do any of the activities as they claimed they hadn’t been told by their coordinating teacher. They said they would do it and send it to the coordinating school.

The UK team hasn’t sent the activity reports of the work they have done, we agree that they will send it to the coordinating school to be uploaded in the common webpage.

#### CATALONIA

Catalan students did the power point presentations of their mascot, they brought a power point to show how they designed the mascot and explained all the process. They also did some research on the Olympic sports to be practised to know about the rules and origin. The power points will be uploaded in the common webpage.

## 2. Future activities and trips.

As it was agreed in Terrassa in our first meeting, the following one will take place in October in the UK. The dates of the Comenius week in the UK will be from 13<sup>rd</sup> to 19<sup>th</sup> October.

In the UK the students will practise the following sports:

Athletics	Fun sports
<ul style="list-style-type: none"><li>• long jump</li></ul>	Cuddle Rugby
<ul style="list-style-type: none"><li>• hurdles</li></ul>	
<ul style="list-style-type: none"><li>• 100 x 4 relay</li></ul>	

As weather can be unpredictable, we decide to have a plan B in case the students can't use the athletic track. We decide to invent an indoor sport. We (teachers and students) are going to work collaboratively, by creating a Facebook page, so that the students will be able to write their suggestions and finally decide on what's to be done. We have thought about an obstacle course or bowling, but we will see what comes out.

We set up a deadline to book flights, which will be 7<sup>th</sup> May, so that everyone can have the possibility of checking for flights and make sure they can come on the agreed dates.

Some information is given by the British teacher's to make the choice and booking of flights easily to the rest of the team.

Priorities:

1. East Midlands airport
2. Stansted
3. Luton

The English team will arrange the school bus, they need to know as soon as possible the number of students and teachers coming from each country.

Catalan: 11 students + 3 teachers

Italian: 7 students + 3 teachers (to be confirmed)

Trukish: 2 students + 3 teachers (to be confirmed)

We also talk about the dates for the last meeting in TURKEY. Two possibilities are given:

- 16<sup>th</sup> – 21<sup>st</sup> February
- 23<sup>rd</sup> – 28<sup>th</sup> February

We will decide which one suits best to all of us.

### 3. DISSEMINATION OF THE PROJECT

One of the priorities for the European Comenius comitee is to focus on dissemination, so we have given a list of ideas to be choosen by each school. The ideas are the following and each school will decide how we are going to show all our products, and which ones will be common.

#### 3.1 AT SCHOOL

- Teachers meetings: all staff know about the activities of the project.
- Open - doors day: it's a good opportunity to show the visitors, future parents, and students the products of the project, and allow students to show them themselves.
- Exhibitions of products: school's library, etc..
- Comenius Corner: exhibition of materials and products created, where information can be updated.
- School's magazine: Some schools create a magazine just for Comenius, others include the information in the school's magazine.
- Comenius Calendar: can be used for the school or it can be offered to the city's magazine if they consider it interesting.
- T-shirts with Comenius Logo.
- Parent's invited to the farewell party where they can see all the activities done.
- ICT: Common Comenius web page, or school's web page, which allows all the community to know what's going on.

#### 3.2 EXTERNAL

- Mass Media (local Radio, TV ..)
- News in local newspapers
- Town-hall meetings
- Headmasters' meetings with other schools in the area.

### 4. EVALUATION

At the end of this academic year 2013-2014, every member will have to fill in a mid-project term evaluation and upload all the products in <http://www.europeansharedtreasure.eu/index.php>, it's important for all of us to evaluate common things. Some points to be considered could be:

#### 4.1 What we do:

- Activities and products: Once activities are finished we fill in a report and evaluate all the activities done, then they are uploaded in [www.tecnos.cat/international](http://www.tecnos.cat/international)

#### 4.2 What we should do from now on:

(Consider the following questions and decide what we want to evaluate)

- Are the objectives appropriate?
- Do we work cooperatively?
- How is the communication among the members of the project?
- Does our common website contain enough information?
- Is our plan realistic?

#### 4.2.1. Who will evaluate and what?

- Members of the project
- School board of directors
- Other teachers at the school
- Students
- Parents

#### 4.2.2. When shall we evaluate?

- Before ----- During ----- After

#### 4.2.3. How are we going to evaluate? Which criteria shall we follow?

- Teachers' meetings
- Group discussion
- Interviews
- Questionnaires
- Observations
- Diary

#### 4.2.4. Which aspects shall we evaluate together?

- Assessment of student's taking part in the project about the knowledge of Europe.
- Assessment of the rest of the students about the knowledge of Europe.

We agreed to evaluate the TRIPS: Mainly the activities which have taken place and some basic questions relating to everyday life in the host family, about language and some questions about European dimension.

Each school will ask the students some questions which will be reported back to the coordinating school.