

Workshop  
1st Comenius – Project meeting “Olympeace”  
Terrassa  
2<sup>nd</sup> – 8<sup>th</sup> February 2014

## 1. Welcome

The Comenius team from Terrassa welcomed and thanked all the other teams for their involvement in the project.

## 2. Current review of the project.

Taking turns teachers comment on the review of the project.

### ITALY

It is their first Comenius Project, there is a team responsible and all the staff are involved in it.

The students taking part are 3rd grade middle school and they were chosen on basis of English level and other subject marks.

The activities were done during class time and for homework as group work.

The teachers responsible held a meeting before leaving Italy, parents welcomed this experience as their sons hadn't been abroad before.

Students didn't know about the common website until they voted for the logo.

Students tasks were the following:

- They designed logos and voted for the best, which was sent to the coordinating school to be uploaded on the website and voted.
- They made some ppt presentations based on 7 topics related to the olympics, they showed it to 5th grades and designed a test based on True and False questions which primary school students answered.

### UK

It is not their first Comenius Project. Nadia Grishchenko is the coordinator of the project. All the teachers and staff know about the project from Nadia.

The students involved are all from different classes but all are the same level. They were chosen on the basis of their good marks, good behaviour, skills at sports and level of Spanish.

The Project work was done during lunch time as homework.

Natalie didn't know if there had been a meeting with parents, but she explains that parents were sent a briefing before coming to Terrassa.

Students haven't used the common website, everything has been done for homework.

Students tasks were the following:

- They designed logos and voted for the best, which was sent to the coordinating school to be uploaded on the website and voted.
- They prepared some ppt presentations about Lincoln, UK, the school and the Olympics.

## TURKEY

It is their first Comenius project, but the school has been involved in other projects. There's a team of 10-11 teachers involved in it. All teaching staff knows about the project from teachers' meetings.

The students are from different classes, from Aysel's class who teaches English.

Students were chosen on the basis of their English level, even though there were a lot of students eager to come.

The students worked at school and sometimes they did it as group work for homework.

Parents have just a general idea of the project, they have notice boards, announcements and presentations in class. They have a Comenius corner where they display all their work.

They learned from the common website when they voted for the logos

Students tasks were the following:

- They designed logos and voted for the best
- They made a research about the topics related to the Olympics. They prepared simple presentations for their research
- They prepared comenius board, torch, local clocks of the partner countries, simple explanation about the comenius project, olympics rings and the maps of the countries in it, announcement posters hanged on the walls or anywhere else.
- They helped the English teacher during the preparations of the presentations of their country and the school.

## CATALONIA

This is the second multilateral Comenius Project, but the school had been involved in four bilateral Comenius projects before.

There is a team of three teachers, Josep, Júlia and Pilar, who coordinate all the project, but all the teachers of 3rd grade secondary school are involved in it. They are given assignments by the coordinating teachers and they develop the activities in their class.

At the beginning of September we informed the teaching staff of the school, and agreed that all the students in 3rd grade would be involved. They are in two different classes, but all are working on it.

As far as mobilities is concerned, among all our students we choose the best at English, good behaviour and sports skills to travel to UK and Italy.

The project research has been done in different classes, depending on the topic it involved. Logo in the arts class, research about olympics in the English class, it was sometimes done in class and assigned as homework. The logo has been individual work and the research has been group work.

The parents know about the project because we have held a couple of meetings and they have also been sent emails to inform them. A meeting was held before the first

meeting in Terrassa, all host families attended the meeting and were given the schedule of the week. Forthcoming meetings will be held with the parents of students when travelling to UK and Italy.

The students knew about the common website, they started using it when it came to vote for the logos.

Students' tasks and evaluation of the activities can be seen at activity report in [www.tecnos.cat/olymppeace](http://www.tecnos.cat/olymppeace)

### 3. Plans for the following months

- A detailed review of the activities mentioned in the application form.

The coordinating school hands out the re-scheduled plan of the activities to be done. There has been a re-schedule of the official application form as some schools which had applied didn't get the grant, therefore the coordinating school replanned the activities.

The Italian school doesn't know about the form as the former coordinator of the project resigned.

Up to now all the schools have fulfilled the programme, therefore it's time to look at the forthcoming activities.

We agree on the following sports to be practised in the mini-olympics: the main sport will be athletics where each school will be competing and then we have agreed to have some mixed nationalities team sports ( these competitions will look at a funnier side of sport).

#### Mini-olympics

Mini-olympics held in **Italy**: 30th March- 5 April 2014

Athletics	Fun sports
<ul style="list-style-type: none"><li>• 100 m sprint.</li></ul>	Volleyball
<ul style="list-style-type: none"><li>• 1000 m long distance.</li></ul>	
<ul style="list-style-type: none"><li>• 100 x 4 relay</li></ul>	

Mini olympics held in **Great Britain**: 20th – 26th October 2014

Athletics	Fun sports
<ul style="list-style-type: none"><li>• long jump</li></ul>	Cuddle Rugby
<ul style="list-style-type: none"><li>• hurdles</li></ul>	
<ul style="list-style-type: none"><li>• 100 x 4 relay</li></ul>	

Research task: Prior to our visit to Italy and UK, students will learn about the rules of the sports to be practised, and there students will be taught about it.

### **Mascot Design**

Each participating country will make / design a mascot which we will share and explain in the exhibition.

### **Medals**

Gold, silver and bronze medals will be awarded for the athletics competition, plus a participation medal which will be given to all the rest of students.

Each country pays for his own medals and the total cost of the nine medals awarded in each mini-olympic is split between the participating schools.

### **4. Visit to Italy**

- It is agreed that it will take place from 30th March to 5th April 2014.
- Criteria followed to take part in the mobilities (students-teachers)

British students: 11/12 ( To make it fair, so everybody can have the same opportunities. Students who are good at sport and well-behaved will travel)  
plus 2 teachers

Catalan students: 13 (The same number of students who have hosted Italian students, except one due to health issues), plus 3 teachers

Turkish students: 6/7 (considering highest grades in English and well-behaved students). The Turkish team demands for religious respect be taken into account.

Italian students will host all the foreign students, and will be chosen according to their English level and good marks in general.

### **5. Certificates**

Certificates are awarded to all members and pictures are taken.

### **6. Any other business**

The Italian team introduces the topic of “Special Needs and Inclusive School” which will take place during the first week of May at “Istituto Comprensivo Luigi Aquaviva”. They ask all the participating schools to answer some open questionnaires on the issue concerning sports practice. In the lectures they want to show the results of the tests.

- Tests will be sent to each school
- 10 teachers will answer (5 primary, 5 secondary teachers) open questions.

- 10 students will answer closed questions and their answers will be voice-recorded.

No other points to be discussed in the agenda, the session is over.