



ACTIVITY REPORT

Activity number : 6
Name of the activity: Mascot Desing

Teachers responsible	Participating teachers	Number of Participants	Duration of activitites	Location	Working method
Xavi Messeguer	Xavi Messeguer	58	3 weeks	In the classroom, at home	Individually

Materials	Drawing sheets, crayons, markers, rulers, pencils, rubber, computers.
Final product	Mascot
Aims of the activity	<ol style="list-style-type: none"> <li>1. Learning the basic rules of how to make a mascot.</li> <li>2. Using plastic and graphic elements to relate sport and visual communication.</li> <li>3. Developing the idea in order to get a concrete graphic and plastic product.</li> <li>4. Developing cooperation skills and responsibility for their own work.</li> </ol>
Procedure	<ol style="list-style-type: none"> <li>1. Students researched information about mascots. They learned the rules of making a mascot. They worked on concepts, perception and composition aiming to give a clear message.</li> <li>2. Brainstorming activity to choose the best option.</li> <li>3. Preparation of drafts and later discussion with the arts teacher.</li> <li>4. They make the final version.</li> <li>5. twenty-two mascots were chosen to be voted and later the winner among all the others was chosen on a poll, to become the mascot of the Catalan Olympic team.</li> </ol>



## Activity: 6. Mascot Design.

### Teacher's Assessment (From the teacher to the students)

<b>Students' Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and thier peers.	X		
<b>Students' Co-operativeness</b>			
3. Students were able to work in gorpus or pairs.		X	
4. Students were able to share ideas and knowledge.	X		
<b>Students' Autonomy</b>			
5. Students were able to organise and plan their own work.			X
6. Students were able to use different sources of information.	X		
<b>Students' Creativity</b>			
7. Students have shown original thought, initiative and inventiveness.			X
<b>Concepts learnt by students</b>			
8. Students have learnt different concepts related to the Topic.	X		
<b>Presentation</b>			
9. Students have presented their work neatly and in an ordered manner.	X		

### Students' Assessment (From the student to the activity)

<b>Evaluate the activity</b> : The activity has been useful ...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.			X
2. To enjoy with an extra curricular activity	X		
3. To learn to co-operate with my peers.		X	

4. To get to know what a European Project is like.	X		
5. To get to know other countries much better.			X
6. To learn what things are called in other languages.		X	
7. Did you like the activity/ task?	X		

**Final evaluation of the activity/task** (students' opinion)

We learned the basic skills to make a mascot. We strived to be as creative as possible, and we enjoyed the activity from several points of view: doing the activity, presenting it to our classmates and choosing the best option.