



# Olympeace

#### **ACTIVITY REPORT**

Activity number: 3

Name of the activity Project Logo Desing

Teachers	Participating	Number of	Duration of	Location	Working
responsible	teachers	Participants	activitites		method
Ornella Cantò	Ornella	80	a moith	Secondary	individually
	Cantò			school	

Materials Final	Drawing sheets, crayons, markers, rulers, pencils, rubber, computers.		
product	Project Logo		
product	110/000 2050		
Aims of the activity	<ol> <li>Learning the basic rules of how to make a logo.</li> <li>Using plastic and graphic elements to relate sport and visual comunication.</li> </ol>		
	<ol> <li>Developing the idea in order to get a concrete graphic and plastic product.</li> </ol>		
	Developing cooperation skills and responsibility for their own work.		
Procedure	<ol> <li>Students researched information about the Olympics. They learned the rules of making a logo. They worked on concepts, perception and composition aiming to give a clear message.</li> </ol>		
	<ol><li>Brainstorming activity to choose the best option.</li></ol>		
	3. Preparation of drafts and later discussion with the arts teacher.		
	4. They make the final version.		
	<ol><li>Five logos were choosen to present and later the winner among all the others was choosen on a poll, to become the logo of the project.</li></ol>		

### **Teacher's Assessment** (From the teacher to the students)

Students' Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	х		
2. Students were co-operative with the	х		
teacher and thier peers.			
Students' Co-operativeness			
3. Students were able to work in gorpus or	х		
pairs.			
4. Students were able to share ideas and	х		
knowledge.			
Students' Autonomy			
5. Students were able to organise and plan			x
their own work.			
6. Students were able to use different	х		
sources of information.			
Students' Creativity			
7. Students have shown original thought,			x
initiative and inventiveness.			
Concepts learnt by students			
8. Students have learnt different concepts	х		
related to the Topic.			
Presentation			
9. Students have presented their work neatly			х
and in an ordered manner.			

### Students' Assessment (From the student to the activity)

<b>Evaluate the activity:</b> The activity has been useful	Yes	No	Sometimes
			.,
1. To learn things which I didn't know about the			X
task.			
2. To enjoy with an extra curricular activity	Х		
3. To learn to co-operate with my peers.	Х		
4. To get to know what a European Project is	х		
like.			
5. To get to know other countries much better.	Х		
6. To learn what things are called in other	х		
languages.			
7. Did you like the activity/ task?	х		

## Final evaluation of the activity/task (students' opinion)

We learned the basic skills to make a logo. We tried our best to create a original work. We enjoyed very much doing the activity, as much creative as possible and showing our works to our classmates and teachers.