

## ACTIVITY REPORT

Activity number 5
Name of the activity: First Project Meeting - Terrassa - Catalonia

Teachers responsible	Participating teachers	Number of Participants	Duration of activities	Location	Working method
Júlia Gràcia Josep Tomàs Pilar Teixidó	Júlia Gràcia Josep Tomàs Pilar Teixidó	25 students 20 teachers	5 days	Terrassa	Group work

Final Product	<ol style="list-style-type: none"> <li>1. A presentation of all participating countries and schools.</li> <li>2. A presentation of Olympic research.</li> <li>3. Practise of some sports.</li> <li>4. Cultural visits around Terrassa and Barcelona.</li> <li>5. A presentation of the Opening Ceremony of the Mini-Olympics.</li> </ol>
Aims of the activity	<ol style="list-style-type: none"> <li>1. To present partner countries, cities and schools.</li> <li>2. To practise communicating in English and social skills.</li> <li>3. To practise some sports in a fun way.</li> <li>4. To develop students' and teachers interest in famous landmarks of our city and Barcelona.</li> <li>5. To experience the Opening Ceremony of the Mini-Olympics.</li> </ol>
Procedure	<ol style="list-style-type: none"> <li>1. Presentations of partner countries, cities and schools with ppts or posters.</li> <li>2. Teacher's meeting to discuss the future of the project and to choose dates for the trips to Turkey, Italy and UK.</li> <li>3. Sightseeing in Terrassa and Barcelona.</li> <li>4. Practising some sports for fun.</li> <li>5. Opening Ceremony of the Mini-Olympics</li> </ol>

## EVALUATION SHEET

**Activity:** First Project Meeting - Terrassa - Catalonia

<b>Teacher's Assessment (From the teacher to the students)</b>
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<b>Students' Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and thier peers.	X		
<b>Students' Co-operativeness</b>			
3. Students were able to work in groups or pairs.	X		
4. Students were able to share ideas and knowledge.	X		
<b>Students' Autonomy</b>			
5. Students were able to organise and plan their own work.	X		
6. Students were able to use different sources of information.	X		
<b>Students' Creativity</b>			
7. Students have shown original thought, initiative and inventiveness.	X		
<b>Concepts learnt by students</b>			
8. Students have learnt different concepts related to the Topic.	X		
<b>Presentation</b>			
9. Students have presented their work neatly and in an ordered manner.	X		

<b>Students' Assessment (From the student to the activity)</b>
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<b>Evaluate the activity :</b> The activity has been useful ...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	X		
2. To enjoy with an extra curricular activity	X		
3. To learn to co-operate with my peers.	X		
4. To get to know what a European Project is like.	X		
5. To get to know other countries much better.	X		
6. To learn what things are called in other	X		

languages.			
7. Did you like the activity/ task?	X		

**Final evaluation of the activity/task** (students' opinion)

The experience was extraordinary both for the teachers and students. They were really thankful for the opportunity they had to show their partners our way of life in Catalonia by taking part in everyday life and sharing new experiences together.

Teacher's cooperation has been really positive. It has allowed us to realise how different all the schools are and how important is to know each educational system for the benefit of the project.